



Ambulatory Care Nursing (AMB-BC™) Board Certification Examination Test Content Outline

Effective Date: September 11, 2026

This test content outline lists the knowledge and skills identified as being important for the role, as determined by the most recent role delineation study. The number of questions in each of the major categories of the scored portion of the examination are shown below.

Note: The examples in parentheses are not all-inclusive and do not indicate importance but are simply to provide clarification and guidance for studying.

There are **150 questions** on the examination. Of these, **125 are scored questions** and **25 are pretest questions** that are not scored. Performance of pretest questions is evaluated and used to determine if they will be used in the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 125 scored questions. Performance on pretest questions does not affect a candidate's score.

CONTENT DOMAIN	NUMBER OF QUESTIONS	PERCENTAGE
I. Assess and Evaluate	51	41%
II. Plan and Implement	20	16%
III. Professional Role	30	24%
IV. Education	24	19%
TOTAL	125	100%*

51 questions; 41%

I. Assess and Evaluate

A. Knowledge

1. Disease Process (eg, acute, chronic)
2. Medications
3. Preventative care/health promotion
4. Expected outcomes (eg, optimal health indicators)

B. Skill

1. Treatment evaluation
2. Triage (eg, in-person, virtual, telehealth)
3. Physical and psychosocial assessment
4. Clinical data interpretation (eg, documentation, chart review, and patient-generated health data)

20 questions; 16%

II. Plan and Implement

A. Knowledge

1. Care coordination (eg, patient resources, population management)

B. Skill

1. Clinical tasks (eg, procedures, point of care testing, wound care)
2. Disease-specific interventions

30 questions; 24%

III. Professional Role

A. Knowledge

1. Scope and Standards of Practice (eg, ANA, AACN, legal and regulatory bodies)
2. Fiscal health (eg, reimbursement, resource allocation, billable services, prior authorization)

B. Skill

1. Patient, family, and staff advocacy
2. Leadership (eg, risk management, process improvement)
3. Safety and security (eg, incident reporting, disaster training, environment of care)

24 questions; 19%

IV. Education

A. Knowledge

1. Modes of education delivery
2. Diverse populations

3. Communication barriers (eg, language, technology, cognitive/sensory disabilities, health literacy)

B. Skill

1. Professional communication (eg, building trust, therapeutic communication, conflict resolution)

Updated: June 29, 2026