

## **Ambulatory Care Nursing Board Certification Examination**

Test Content Outline  
Effective Date: September 11, 2026

There are 150 questions on this examination. Of these, 125 are scored questions and 25 are pretest questions that are not scored. Pretest questions are used to determine how well these questions will perform before they are used on the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 125 scored questions. Performance on pretest questions does not affect a candidate's score.

This test content outline identifies the areas that are included on the examination. The percentage and number of questions in each of the major categories of the scored portion of the examination are also shown. *Note: The examples in parentheses are not all inclusive and do not indicate importance.*

Category	Content Domain	Number of Questions	Percentage
I	Assess and Evaluate	51	41%
II	Plan and Implement	20	16%
III	Professional Role	30	24%
IV	Education	24	19%
<b>TOTAL</b>		<b>125</b>	<b>100%</b>

## **I Assessment and Diagnosis**

### **A. Knowledge**

1. Disease Process (eg, acute, chronic)
2. Medications
3. Preventative care/health promotion
4. Expected outcomes (eg, optimal health indicators)

### **B. Skill**

1. Treatment evaluation
2. Triage (eg, in-person, virtual, telehealth)
3. Physical and psychosocial assessment
4. Clinical data interpretation (eg, documentation, chart review, and patient-generated health data)

## **II Planning and Implementation**

### **A. Knowledge**

1. Care coordination (eg, patient resources, population management)

### **B. Skill**

1. Clinical tasks (eg, procedures, point of care testing, wound care)
2. Disease-specific interventions

## **III Evaluation and Modification**

### **A. Knowledge**

1. Scope and Standards of Practice (eg, ANA, AACN, legal and regulatory bodies)
2. Fiscal health (eg, reimbursement, resource allocation, billable services, prior authorization)

### **B. Skill**

1. Patient, family, and staff advocacy
2. Leadership (eg, risk management, process improvement)
3. Safety and security (eg, incident reporting, disaster training, environment of care)

## **IV Patient and Community Education**

### **A. Knowledge**

1. Modes of educational delivery
2. Diverse populations
3. Communication barriers (eg, language, technology, cognitive/sensory disabilities, health literacy)

### **B. Skill**

1. Professional communication (eg, building trust, therapeutic communication, conflict resolution)

*Updated: 08/29/2025*