

Test Content Outline
Effective Date: December 20, 2021

Ambulatory Care Nursing
Board Certification Examination

There are 150 questions on this examination. Of these, 125 are scored questions and 25 are pretest questions that are not scored. Pretest questions are used to determine how well these questions will perform before they are used on the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 125 scored questions. Performance on pretest questions does not affect a candidate's score.

This Test Content Outline identifies the areas that are included on the examination. The percentage and number of questions in each of the major categories of the scored portion of the examination are also shown. *Note: The examples in parentheses are not all-inclusive and do not indicate importance.*

Category	Content Domain	Number of Questions	Percentage
I	Assess and Evaluate	50	40%
II	Plan and Implement	23	18%
III	Professional Role	28	22%
IV	Education	24	19%
TOTAL		125	100%*

**Total does not come to 100 because of rounding*

I Assess and Evaluate

A. Knowledge

1. Disease Process (e.g., acute, chronic)
2. Medications
3. Preventative care/health promotion
4. Expected outcomes (e.g., optimal health indicators)

B. Skill

1. Treatment evaluation
2. Triage (e.g., in-person, virtual, telehealth)
3. Physical and psychosocial assessment
4. Clinical data interpretation (e.g., documentation and chart review)

II Plan and Implement

A. Knowledge

1. Care coordination (e.g., patient resources, population management)
2. Disease-specific interventions

B. Skill

1. Clinical tasks (e.g., procedures, point of care testing, wound care)

III Professional Role

A. Knowledge

1. Scope and Standards of Practice (i.e., ANA, AACN, legal and regulatory bodies)
2. Professional development
3. Fiscal health (i.e., reimbursement, resource allocation, billable services)

B. Skill

1. Patient, family, and staff advocacy
2. Leadership (e.g., risk management, process improvement)
3. Safety and security (e.g., incident reporting, disaster training, safety rounds, root cause analysis)

IV Education

A. Knowledge

1. Modes of educational delivery
2. Diverse populations
3. Communication barriers (e.g., language, technology, cognitive/sensory disabilities, health literacy)

B. Skill

1. Professional communication (e.g., building trust, therapeutic communication, conflict resolution)