



Gerontological Nursing (GERO-BC™)

Board Certification Examination

Test Content Outline

Effective Date: December 5, 2024

This test content outline lists the knowledge and skills identified as being important for the role, as determined by the most recent role delineation study. The number of questions in each of the major categories of the scored portion of the examination are shown below.

Note: The examples in parentheses are not all-inclusive and do not indicate importance but are simply to provide clarification and guidance for studying.

There are **150 questions** on the examination. Of these, **125 are scored questions** and **25 are pretest questions** that are not scored. Performance of pretest questions is evaluated and used to determine if they will be used in the scored portion of the examination. The pretest questions cannot be distinguished from those that will be scored, so it is important for a candidate to answer all questions. A candidate's score, however, is based solely on the 125 scored questions. Performance on pretest questions does not affect a candidate's score.

CONTENT DOMAIN	NUMBER OF QUESTIONS	PERCENTAGE
I. Assessment and Diagnosis	39	31%
II. Planning, Implementation, and Evaluation	42	34%
III. Professional Foundation	44	35%
TOTAL	125	100%

39 questions; 31%

I. Assessment and Diagnosis

A. Knowledge

1. Tools and techniques for physical examination and psychosocial assessment (eg, fall risk, depression screening, pressure injury risk)
2. Social determinants of health
3. Pharmacotherapy (eg, interactions, polypharmacy)
4. Age- and disease-related factors that affect clinical findings

B. Skill

1. Age-related physiological change identification (eg, sensory, neurological, circulatory)
2. Risk factor identification (eg, cognitive impairment, non-adherence, abuse and neglect)

42 questions; 34%

II. Planning, Implementation, and Evaluation

A. Knowledge

1. Evidence-based interventions and expected outcomes
2. Treatment modality contraindications (eg, food, drug, herbal supplements)
3. Unique medication needs of older adults (eg, dosage, route modification, Beers Criteria)

B. Skill

1. Nursing diagnosis and problem list evaluation (eg, individual preferences, patient-centered care, condition prioritization)
2. Safety interventions
3. Therapeutic environment creation (eg, individual risk factors, milieu management)
4. Care coordination across the continuum (eg, case management, transitions, resources, support systems)

44 questions; 35%

III. Professional Foundation

A. Knowledge

1. Theoretical frameworks (eg, coping, developmental, hierarchy of needs)
2. Disease prevention within the individual, family, and community (eg, screenings, education)
3. Self-management and health promotion strategies
4. Principles of adult learning and communication (eg, preferences, barriers)
5. Diversity, equity and inclusion, and social justice for subpopulations of older adults (eg, grand-families, behavioral health disorders, veterans, homeless)
6. Legal and ethical considerations (eg, advance directives, advocacy, research, scope and standards of practice)
7. Regulatory compliance and quality improvement (eg, Centers for Medicare & Medicaid Services, The Joint Commission)
8. Technology- and data-driven care (eg, electronic health record, remote patient monitoring, telehealth, hospital from home model of care)

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