



PRACTICE TRANSITION  
ACCREDITATION  
PROGRAM®

# GAP ANALYSIS TOOL-AWD

## INSTRUCTIONS

The Gap Analysis tool-AWD (Accreditation with Distinction) should help you identify missing components or areas to improve upon as you begin your journey to accreditation. Program domains and focus points are listed to aid in your review, and space is provided to include gap details as well. As you investigate the details of your gap, you will notice the tool uses a “structure” or “curriculum” flag. This flag will assist you as you move to your action plan phase. You'll be able to consider whether this gap requires a structure change, which may involve a multitude of stakeholders and financial resources, or is it a curriculum gap in which the Program Director has the authority to implement changes quickly?

**COMMISSIONER-REQUIRED STANDARD**

PTAP AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS	IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
Program outcome measures contributes to organizational goals or strategic priorities.	YES	Structure      YES    NO		
	NO	Curriculum      YES    NO Other              YES    NO		
		Notes		

**COMMISSIONER-REQUIRED STANDARD (PICK ONE OPTION)**

PTAP AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS	IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
Program Director is required to participate in accredited continuing professional development (or international equivalent) related to adult learning principles or program development.	YES	Structure      YES    NO		
	NO	Curriculum      YES    NO Other              YES    NO		
		Notes		
Program Director facilitates publications and/or presentations about transition to practice.	YES	Structure      YES    NO		
	NO	Curriculum      YES    NO Other              YES    NO		
		Notes		

**PROGRAM CHOICE STANDARDS (CHOOSE TWO)**

PTAP AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
Program utilizes an advisory board and/or academic partnership to achieve program goals.	YES  NO	Structure Curriculum Other	YES YES YES	NO NO NO		
Development of learner knowledge of the foundations of safety science and the application of universal nontechnical skills.	YES  NO	Structure Curriculum Other	YES YES YES	NO NO NO		
Diversity, equity, and inclusion initiatives are integrated throughout program and applied in practice setting.	YES  NO	Structure Curriculum Other	YES YES YES	NO NO NO		

**PROGRAM CHOICE STANDARDS CONTINUED**

PTAP AWD DOMAIN REQUIREMENT	GAP?	GAP DETAILS			IMPLEMENTATION RECOMMENDATION FOR DESIRED STATE	ACTION PLAN
<p>The <i>National Collaborative for Improving the Clinical Learning Environment (NCICLE) Pathways to Excellence: Expectations for an Optimal Interprofessional Clinical Learning Environment to Achieve Safe and High-Quality Patient Care</i> is integrated throughout the program and applied in the practice setting.</p>	YES	Structure	YES	NO		
	NO	Curriculum	YES	NO		
<p>Learners engage in evidence-based practice, quality improvement, or research projects with interprofessional teams that result in practice change.</p>	YES	Structure	YES	NO		
	NO	Curriculum	YES	NO		
		Other	YES	NO		
		Notes				